

Instructions

- 1. Download the form
- 2. Fill in the form and save
- 3. Print and sign (doctoral student and all of the supervisors)
- 4. Hand in the original form with supporting documents to the Registrar
- 5. Review the study plan by opening the saved form *Please note that this is a public document. Personal details shall not be stated unless specified.*

Individual study plan for the doctoral programme

1. Doctoral student

| Name of doctoral student: last name, first name | | | Personal | Id. No. |
|---|----------------------------------|-----------|---------------|-----------------|
| Study plan for the period (semesters): | | | Reference No. | |
| . General information about the doctora | al programme | • | | |
| Thesis subject/project title: | | Admission | n: | Enrolment: |
| | | | | |
| Funding (employment, scholarship, other) | | Departme | nt: | |
| Intended Degree | | Employme | ent percen | tage: |
| Thesis type: | Graduate school (if applicable): | L | | |
| 3. Supervision Principal supervisor: Title, last name, first name | Higher Education Institution: | | Div | rision of labou |
| Supervision duties (frequency and form) | | | | |
| Assistant supervisors: Title, last name, first name, l of the supervision duties (1-3 supervisors). Motivati | | | | equency |
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4. Time table

A plan for the entire period of study, including courses, thesis work, compulsory parts and other activities for the programme, and study activity in % of full time.

| | ivity in % of full | |
|-------------------|--------------------|--|
| Semester/ year | Study activity | Description of activity (courses, thesis work, halftime review, quality review, defence of doctoral thesis/licentiate seminar) |
| | % | |
| | % | |
| | % | |
| | % | |
| | % | |
| | % | |
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| % | |
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| % | |
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5. Publications in a compilation thesis

| Publication | Status (manuscript, submitted, under revision, published etc.) |
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6. Courses and credit-bearing activities

Completed and planned courses and credit-bearing activities that will be included in the degree. Enclose certificate and description for courses that are not registered in Ladok student registry.

| Course code | Course name | Higher Education Institution | Credits | Planned (semester) | Completed (semester) |
|-------------|-------------|------------------------------|---------|--------------------|----------------------|
| | | | | (semester) | (Semester) |
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| 7. | De | par | tm | enta | l d | uties |
|----|----|-----|----|------|-----|-------|
|----|----|-----|----|------|-----|-------|

Planned and completed teaching and administrative duties.

| Type of departmental duties (teaching, representation in decision-making bodies, administrative duties etc. | Extent in % or hours | Semester |
|---|----------------------|----------|
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8. Internationalisation and mobility

Planned and completed activities at other higher education institutions or other in Sweden or abroad.

| Activity (conferences, exchanges, courses etc.) | Semester |
|---|----------|
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| 9. Annual review of individual study plan (not applicable at establishn |
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9. Annual review of individual study plan (not applicable at establishment)
Write a summative review of the planned and completed activities for the year and possible changes in the study plan. Please note that sensitive personal details or circumstances shall not be stated.

| Summary of planned and completed activities and available resources for the programme | | | | | |
|---|----------------------|-------------------|-------------------|--|--|
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| Changes in the | study plan since the | e last review (co | irses and thesis) | | |
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| 10. Additional information | | |
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11. Review of outcomes

The doctoral student and the supervisors shall on a yearly basis briefly describe how the activities stated in the study plan for the year contribute to the fulfillment of the outcomes for a degree of licentiate or a degree of doctor.

11.1 Outcomes for Degree of Licentiate

| Outcome | Activities | Completed |
|---|------------|-----------|
| (1) Demonstrate knowledge and understanding in the field of research including current specialist knowledge in a limited area of this field | | |
| (1) as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular | | |
| (2) Demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, | | |
| (2) and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge as well as to evaluate this work | | |
| (3) Demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general | | |
| (4) Demonstrate the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity | | |
| (5) Demonstrate the ability to make assessments of ethical aspects of his or her own research | | |
| (6) Demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used | | |
| (7) Demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning | | |



11.2 Outcomes for Degree of Doctor

| Outcome | Activity | Completed |
|--|----------|-----------|
| (1) Demonstrate broad | | |
| knowledge and systematic | | |
| understanding of the research | | |
| field | | |
| (1) 11 1 1 | | |
| (1) as well as advanced and up-to-date specialised | | |
| knowledge in a limited | | |
| area of this field | | |
| | | |
| (2) Demonstrate familiarity with | | |
| research methodology in general | | |
| and the methods of the specific | | |
| field of research in particular | | |
| | | |
| (3) Demonstrate the capacity for | | |
| scholarly analysis and synthesis as | | |
| well as to review and assess new | | |
| and complex phenomena, issues | | |
| and situations autonomously and | | |
| critically | | |
| (4) Demonstrate the ability to | | |
| identify and formulate issues | | |
| with scholarly precision | | |
| critically, autonomously and | | |
| creatively, | | |
| (4) and to plan and use appropriate | | |
| methods to undertake research and other qualified tasks within | | |
| predetermined time frames and to | | |
| review and evaluate such work | | |
| | | |
| (5) Demonstrate through a | | |
| dissertation the ability to make a | | |
| significant contribution to the formation of knowledge through | | |
| his or her own research | | |
| (6) Demonstrate the ability in both | | |
| national and international contexts | | |
| to present and discuss research and | | |
| research findings authoritatively in | | |
| speech and writing and in dialogue | | |
| with the academic community and | | |
| society in general | | |
| (7) Demonstrate the ability to | | |
| identify the need for further | | |
| knowledge | | |
| | | |
| | | |



| contribute support th through re in some o capacity (9) Demo | nstrate the capacity to to social development and le learning of others both esearch and education and ther qualified professional Instrate intellectual | | | | | |
|--|--|---------------------------|------------------------------------|--|--|--|
| rectitude | and disciplinary as well as the ability to essments of research | | | | | |
| insight int limitation society an | onstrate specialised to the possibilities and s of research, its role in d the responsibility of the l for how it is used | | | | | |
| 12. Signat | t ures student and all supervisors shall sig | gn the study plan. | | | | |
| Date | Signature | | Print name | | | |
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| Consent to process information in the individual study plan To be completed by the doctoral student. | | | | | | |
| 1 agree | that information in the individu | ai study pian may be proc | essed for administrative purposes. | | | |
| 13. Decision (to be completed by the Higher Education Institution) | | | | | | |
| Official not | e: | | | | | |
| Date: | Signature: | Print name: | | | | |
| Decision-making body: | | | | | | |